Introduced by Assembly Members Nestande and Olsen (Coauthors: Assembly Members Achadjian, Donnelly, Gorell, Grove, Hagman, Halderman, Jones, Mansoor, Norby, Silva, Valadao, and Wagner)

May 23, 2012

Assembly Constitutional Amendment No. 29—A resolution to propose to the people of the State of California an amendment to the Constitution of the State, by adding Section 8.7 to Article XVI thereof, relating to education finance.

LEGISLATIVE COUNSEL'S DIGEST

ACA 29, as introduced, Nestande. Education finance: payment of state apportionments.

Existing law establishes the public elementary and secondary schools and the system of public community colleges in this state, and provides for a system for their funding. Provisions of the California Constitution require that a minimum amount of aggregate funding, calculated as specified, be allocated to school districts and community college districts. Pursuant to existing statutes, school district, community college districts, and other local educational agencies receive a portion of their funding through apportionments of state funds made in accordance with payment schedules.

This measure would require that the total amount due for allocation to school districts, county offices of education, charter schools, and community college districts pursuant to the constitutional minimum funding requirement described above for a fiscal year, as estimated at the time of enactment of the annual Budget Act for that fiscal year, be

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apportioned pursuant to statute during that fiscal year, unless that minimum funding requirement is suspended for that fiscal year pursuant to an existing constitutional provision authorizing that suspension. The measure would require this estimate to be set forth in the Budget Bill passed by the Legislature. By requiring payment of the full amount of this estimate unless the minimum funding obligation is suspended as referenced above, this measure could increase the amount of the constitutional minimum funding obligation in any year that estimate exceeds the otherwise applicable obligation.

The measure would require apportionments of state aid to school districts, county offices of education, charter schools, and community college districts to be made no later than the times specified by the statutory payment schedule that was in effect during the 2000–01 fiscal year, except that the Legislature may require by statute that these apportionments be made earlier in the fiscal year.

Vote: $\frac{2}{3}$. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

Resolved by the Assembly, the Senate concurring, That the Legislature of the State of California at its 2011–12 Regular Session commencing on the sixth day of December 2010, two-thirds of the membership of each house concurring, hereby proposes to the people of the State of California that the Constitution of the State be amended as follows:

First—The people of the State of California find and declare all of the following:

- (a) Beginning in the 2001–02 school year as a small and temporary budget solution, and increasing significantly in the 2008–09 school year, California has excessively relied on deferring state apportionments to school districts and community college districts to balance the state budget. Over ten billion dollars (\$10,000,000,000) is now used as a budget mechanism to fund other government programs by withholding funds for our public schools and community colleges and not paying what is owed to them under constitutional K-12 and community college funding guarantees, misleading Californians as to the true amount of cuts and the actual funding available to operate our public schools and community colleges.
- (b) The fact that one dollar (\$1) out of every five dollars (\$5) owed to K-12 schools and community colleges is not paid until

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after the end of the academic school year has taken a demoralizing toll on the teaching professions of both systems by contributing to education program uncertainty and unprecedented educator layoffs. Programs for K-12 pupils have been reduced or eliminated, including all of the following: career, vocational, and technical education; university preparation; afterschool programs; sports, arts, and music; counseling services; libraries; and even core academic programs. Community colleges have reduced access to courses that students need to graduate on time.

- (c) California's increasing reliance on the budget practice of deferring state payments to school districts and community college districts results in broken promises to voters, students, and educators because money arrives too late to be used during the school year and is never recovered for the education of the students for whom the money was intended.
- (d) Because state revenue limit funding is reduced according to the amount of property taxes collected at the local level, low-property-tax-wealth school districts suffer more than high-property-tax-wealth districts, in that state funding represents a greater portion of their overall budget. As a result of these property tax differentials, for some school districts the amounts deferred represent only a relatively small amount of money, while for other school districts the moneys deferred are a much larger part of their budget. This practice ultimately violates the Equal Protection Clause of the California Constitution with respect to California's funding of public education.
- (e) Cross-year deferrals have directly resulted in reduced local school district and community college district control over the maintenance of sound education practices, and have led to inadequate course offerings, unreasonable class sizes, the deterioration of education facilities for lack of maintenance funding, and the depletion of reserves for economic uncertainty because of accumulated annual funding losses. To make ends meet, school districts and community college districts have suffered increased borrowing costs and increased layoffs, and have been forced to take emergency actions that jeopardize their long-term financial health.
- (f) Eliminating the practice of the deferral of state apportionments to school districts and community college districts will improve our children's education by improving school district

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and community college district financial health, and reducing the risk of school district or community college district insolvency or the disruption of services from emergency budget cuts to school programs.

(g) This measure will force the Legislature and the Governor to account for state funding shortfalls in an open way so that voters can accurately judge what is actually spent on public education without the mask of budget manipulation. If cuts are made to public education because of lack of funding, those cuts should be done openly and based on the projection of revenue for that year, and without deferrals that suggest that a promised payment will be made on some future date that has nothing to do with the current school year.

Second—That Section 8.7 is added to Article XVI thereof, to read:

SEC. 8.7. (a) The total amount due for allocation to school districts, county offices of education, charter schools, and community college districts to meet the minimum funding requirement of Section 8 for a fiscal year, as estimated at the time of the enactment of the Budget Act for that fiscal year, shall be apportioned pursuant to statute during that fiscal year, unless that minimum funding requirement is suspended for that fiscal year pursuant to subdivision (h) of Section 8. That estimate shall be set forth in the Budget Bill passed by the Legislature.

(b) Apportionments of state aid to school districts, county offices of education, charter schools, and community college districts shall be made no later than the times specified by the statutory payment schedule that was in effect during the 2000–01 fiscal year, except that the Legislature may require by statute that these apportionments be made earlier in the fiscal year.